



DIXONS  
SIXTH FORM  
ACADEMY

# SUMMER WORK

BTEC HEALTH &  
SOCIAL CARE  
DIPLOMA

STUDENT NAME:

20  
24



# Contents

|  |   |
|--|---|
| About the Summer Work.....                               | 2 |
| Welcome to Health & Social Care Diploma .....            | 3 |
| Subject outline (including a summary of assessment)..... | 3 |
| Careers & Higher Education.....                          | 5 |
| Links to key information .....                           | 6 |
| Summer work tasks .....                                  | 7 |
| Reading list .....                                       | 7 |

# About the Summer Work

This booklet contains a number of tasks that students are expected to complete to a good standard in order to be able to be enrolled in this subject.

Information about how you would like the summer work to be completed on A4 paper and brought to first lesson,

The work handed in should be:

- written in black or blue ink on A4 lined paper
- written in full sentences with no copying and pasting from external sources
- have all compulsory tasks completed
- have student's full names on each sheet
- multiple sheet should be connected together

**Reminder if you are a Diploma student you will also need to complete the Extended Certificate summer work.**

# Welcome to Health & Social Care Diploma

## Subject outline

### What does it mean to study Health & Social Care?

A true love of Health and Social Care involves learning about the domain Health and Social Care. We teach beyond the specification requirements, but do ensure students are well prepared to be successful in their qualifications.

### What does an excellent student of Health & Social Care look like?

- The student goes over the PowerPoints at home.
- Does research via the recommended text book and the web
- Attends every lesson
- Bring their equipment with them: folders, stationary, note pad

How does your subject relate to the us in the year 2024?

### What core skills or attributes will your subject develop?

Cognitive and problem-solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology.

- Intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation.
- Interpersonal skills: self-management, adaptability and resilience, self-monitoring and development.

### What sort of work will students be expected to do outside of lesson time?

Our belief is that homework should include deliberate practice of what has been modelled and taught in lessons, as well as spaced revision to ensure students are developing high level skills with precise knowledge and informed understanding of Health and social care. In addition, students are empowered to extend content that teachers have introduced, in order to achieve subject mastery.

-Coursework

-Researching topics in Health & social care

-Responding back to feedback to assessments

How will the course be assessed?

Course Overview:

The course is split into 8 units:

**Completion of the 4 Extended Certificate units** in Year 1 and 2; and

**Year 1:**

|   |
|---|
| UNIT 4<br>ENQUIRIES INTO CURRENT RESEARCH IN HEALTH<br>AND SOCIAL CARE<br>MANDATORY<br>INTERNAL |
| UNIT 7<br>PRINCIPLES OF SAFE PRACTISE IN HEALTH AND<br>SOCIAL CARE<br>MANDATORY<br>INTERNAL     |

**Year 2:**

|  |
|--|
| UNIT 8<br>PROMOTING PUBLIC HEALTH<br>MANDATORY<br>EXTERNAL |
| UNIT 19<br>NUTRITIONAL HEALTH<br>OPTIONAL<br>INTERNAL      |

Exam RequirementsExam and coursework Requirements

|   |  |  |
|---|--|--|
| <b>Exam Board: Pearson Edexcel</b>          | <b>Unit 4</b><br>Enquiries into Current Research in Health and Social Care | <b>Unit 7</b><br>Principles of Safe Practice in Health and Social Care |
| <b>Exam Code</b>                            | 31494H   | N/A coursework   |
| <b>Percentage of A level</b>                | 33%  | 25%  |
| <b>Marks available</b>                      | 65 marks (32 UMS) 120GLH   | 90GLH (24 UMS)   |
| <b>Exam Date/coursework completion date</b> | <b>Jan 2025</b>  | <b>May 2025</b>  |

**Assessment:****Unit 4:** Enquiries into Current Research in Health and Social Care

- A task set and marked by Pearson and completed under supervised conditions.
- Learners will be provided with a research article (Part A) four weeks prior to a supervised assessment period in order to carry out secondary research.
- Learners should compile notes on their secondary research in monitored sessions of six hours scheduled by the centre.
- The supervised assessment period (Part B) is undertaken in a single session of three hours.
- Written submission. 65 marks.

**Unit 7:** Principles of Safe Practice in Health and Social Care

- Internally set and moderated coursework unit
- Externally verified and checked by Pearson

**Careers & Higher Education**

What degrees are linked to Health & Social Care

- Adult Nursing BSc (Hons)
- Children's Nursing BSc (Hons)
- Healthcare Practice BSc (Hons)
- Learning Disabilities Nursing BSc (Hons)
- Mental Health Nursing BSc (Hons)
- Midwifery with Registered Midwife BMid (Hons)
- Midwifery with Registered Midwife BMid (Hons) for Registered Nurses (Adult)
- Nursing Associate FdSc
- Nutrition (Exercise and Health) BSc (Hons)
- Nutrition (Human Nutrition) BSc (Hons)
- Social Work BA (Hons)
- Working with Children & Young People: Social Pedagogy BA (Hons)
- Occupational therapist

What careers can lead from studying this subject or gaining this qualification?

- Occupational therapist.
- Care worker
- Rehab worker
- Counsellor
- Social worker
- Health visitor
- Paramedics
- Nursing

For what jobs is this qualification essential?

- Primary care services
- Domiciliary care
- Residential care homes
- Day services
- Assisting supported living

How does Health & Social Care link with the local labour markets in Bradford?

<https://www.skillsforcare.org.uk/adult-social-care-workforce-data-old/Workforce-intelligence/documents/Local-authority-area-summary-reports/Yorkshire-and-Humber/2021/Bradford-Summary-2021.pdf>

Where could you look for further career options?

<https://www.healthcareers.nhs.uk/>

**Links to key information:**

Course information guide : <https://www.dixons6a.com/uploads/files/Health-and-Social-Care.pdf>

Specification: [https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446938027\\_BTEC\\_Nat\\_Dip\\_HSC\\_AG\\_Spec\\_Iss3C.pdf](https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446938027_BTEC_Nat_Dip_HSC_AG_Spec_Iss3C.pdf)

# Summer work tasks

**Task 1: Research the following research methods.**

**Summarise the advantages and disadvantages for each method.**

**Include the websites and resources, that you used to 'research' the information.**

1. Interviews:

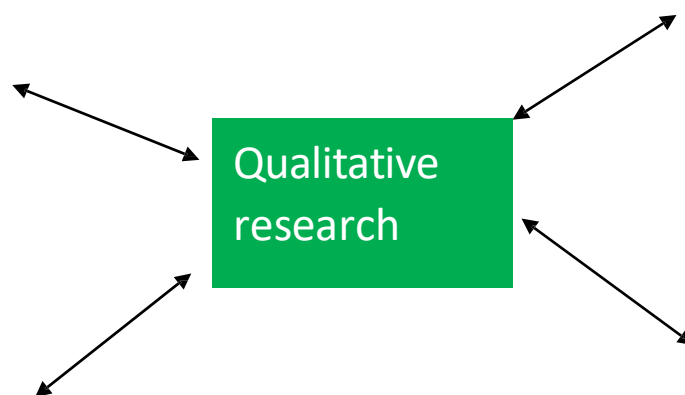
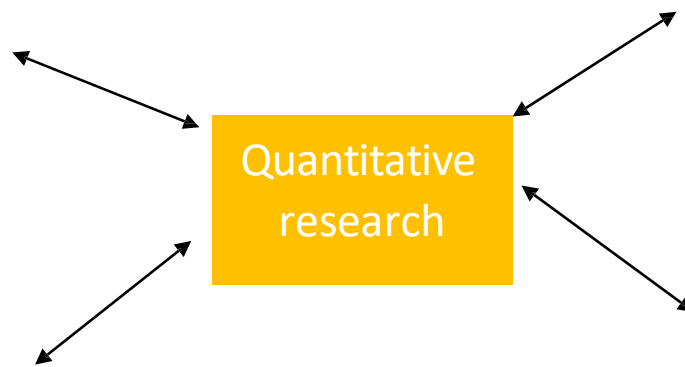
2. Case studies

3. Scientific experiment

4. Observation



Task 2- Each mind map has a command word which is used in research method unit.  
Could you mind map what is involved in quantitative research, qualitative research, primary and secondary research.



**Task 3:**

**Below is a guide how to reference other individuals work and research.**

**There are also examples provided.**

**Choose a book and webpage to reference.**

**Challenge yourself further choose an online journal to reference.**

|                                  | Format  | Comment  |
|----------------------------------|---|--|
| Author/Editor                    | <b>Surname, initial</b>                         | Always first <b>in bold</b> . Surname followed by initials. Include ALL authors. Do not use et al. If book has editor enter Ed. after name. If no author, use corporate body responsible for information, e.g. RSPCA |
| Date of Publication              | Year  | Full stop after date.<br>If no date found use: Not dated   |
| Title                            | <i>In italics</i>                               | <b>Book</b> - Include both title and subtitle separated by a colon, all italics<br><b>Journal</b> – Article Title first, followed by <i>Journal Title in italics</i>   |
| Edition                          | 2 <sup>nd</sup> 3 <sup>rd</sup> 4 <sup>th</sup> | Do not include this if it is a first edition   |
| Place of Publication & Publisher | Place:<br>publisher                             | Separated by a colon   |
| Series                           |   | If there is any information relating to a series, this is placed at the end of the citation  |
| Journal Issue Details            | <b>Volume number</b><br>(part/issue)            | Volume in <b>bold</b> part/issue number in brackets  |
| Page Number                      | pp 34-43  | p for single page<br>pp for multiple pages   |
| URL                              | Available from:                                 | Full web address of the resource   |
| Date Accessed                    | Full date                                       | In brackets with the date you viewed it  |

**Book reference:**

**Website reference:**

**Journal reference:**

# Reading list

